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|  | **Monday 10/3** | **Tuesday 10/4** | **Wednesday 10/5** | **Thursday 10/6** | **Friday 10/7** |
| **MA, or other relevant standard(s):** |  |  |  |  |  |
| **Content Objective**:  *Students will be able to:* | Review test and theory of evolution | Create Cornell Notes | Create a claim as to whether Lucy should travel or not | Create an OR with evidence to support claim | Understand the importance of tools |
| **Homework:** | 1. Whale reading | None  History of Man reading and questions about author’s purpose  -Native American saying | CN 16-17 | Finish writing | Cn 18-19 |

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|  | **Monday** | | | **Tuesday 10/11** | | | | **Wednesday 10/12** | | | **Thursday 10/13** | | | **Friday 10/14** | |
| **MA, or other relevant standard(s):** |  | | |  | | | |  | | |  | | |  | |
| **Content Objective**:  *Students will be able to:* | Columbus Day | | | Understand the importance of fire to HE | | | | 1)Determine the difference between fact opinion and reasoned judgment  2)Identify fact and opinion in writing | | | Day 1-Analyze documents in preparation for a DBQ | | | Answer first DBQ | |
| **Homework:** |  | | | Reading on Neanderthals (pg. 20-21) | | | | Wikipedia credible sources | | | Day 1- Reading “New Discoveries” | | | Finish DBQ  Did not do CN 22-23 | |
|  | | **Monday 10/17** | | | **Tuesday 10/18** | | **Wednesday 10/19** | | | **Thursday 10/20** | | | **Friday 10/21** | | |
| **Content Objective**:  *Students will be able to:* | | -Identify fact/opinion/reasoned judgment  -Determine if a source is credible | | | -Define Ice Age  -Create an ITSO | | ½ Day | | | -Define the shift to the Neolithic Age | | | Create a poster showing the major aspects of Neolithic life | | |
| **Language Objective:**  *Students will be able to:* | | Read an article Read an article | | | Write an ITSO | |  | | | Read and find fact, opinion, reasoned judgment | | | Write an ITSO | | |
| **Homework:** | | CN 26 and graphic organizer for 27 | | | CN 28  Graphic organizer for 29 | |  | | | GO 30 CN 31 | | | Review sheet- Skara Brae intro and notes | | |
|  | | | **Monday 10/24** | | | **Tuesday 10/25** | | | **Wednesday 10/26** | | | **Thursday 10/27** | | | **Friday 10/28** |
| **Content Objective**:  *Students will be able to:* | | | -Create inferences  -ID major aspects of a civilization | | | -Define civilization  -Create inferences | | | -Create a civ  -Create inferences | | | Review for test | | | Create a civilization |
| **Homework:** | | | Review sheet- Study Guide | | | Otzi reading and 3 inferences | | | Theories on the death of Otzi | | | Civilization questions | | | Study |
|  | | | **Monday 10/31** | | | **Tuesday 11/1** | | | **Wednesday 11/2** | | | **Thursday 11/3** | | | **Friday 11/4** |
| **Content Objective**:  *Students will be able to:* | | | Listen to record answers for a video | | | Test- OR | | | Test- MC | | |  | | | Review DBQ focusing on claim and deep analysis |
| **Homework:** | | | study | | |  | | |  | | |  | | | Finish Otzi’s teeth |