Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisory \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Unit ONE Quest Study Guide**

**HW: BTC**

You will need to master the following information for your upcoming quest. Use information from your **binder** to study for the following concepts.

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| --- | --- |
| **Topics** | **Questions you should be able to answer** |
| **Texts*** Why we study history and who studies history
* Text Features
* Primary vs Secondary Sources
* APARTY
* Text Structures
 | -Can you define malleable? Do you know why we study history? (**3** reasons) Do you know who studies history and how each expert studies history? (archaeologists and artifacts/historians/geographers) Can you categorize facts using SPRITE?-Can you identify and use the **7** text features taught in class?(title/headings/vocabulary/visuals/chapter summary/glossary/index)-Can you identify source types (primary/secondary) just by looking at what they are? Ex. What source type is your textbook?-Can you identify the text type after reading an excerpt? Can you explain how you know?-Can you use the APARTY tool to find purpose and bias in texts?-Can you identify which text structure an author is using? (cause and effect **OR** description)-Can you create a proper graphic organizer for the information in a text? |
| **Maps*** Map Features
* Map Types
 | -Can you identify the **4** map features taught in class (scale/key/compass rose/title) Do you know what purpose they serve?-Can you identify the **3** different map types? (political/physical/thematic) |
| **Timelines*** BC and AD vs. BCE and CE and centuries
* Chronological order
* Create easy timeline
* Create medium timeline
* Create hard timeline
 | -Do you know what each abbreviation stands for? Do you know why historians have shifted to using CE? Can you match dates with the proper century? -Can you define chronological? Can you place dates in chronological order?-Can you create a timeline with CE dates?-Can you create a timeline with BCE dates?-Can you create a timeline with CE and BCE dates? |

**Study Plan**

Identify what and how you will study on each given day by doing the following:

\***Write the specific strategies** you will use to master that content in **each box**

\***Put an “X”** in the box a categories you choose not to study on that day

\***Do NOT use arrows** even if you are using the same strategy two days in a row. \*You must use an active strategy to review **all areas the** **night before the assessment**. (In other words, you cannot choose to not study a certain category the night before the assessment.)

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| --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **Part 1:****Texts** |  |  |  | **QUEST** |
| **Part 2:****Maps (light)** |  |  |  | **QUEST** |
| **Part 3:** **Timelines** |  |  |  | **QUEST** |

STUDYING STRATEGIES

* Answer study guide questions on the front!!
* Make Flashcards / Actively review flash cards
* Make a foldable (attached) / Actively review foldable chart
* Isolate “don’t know” items (Use weekly review and review gallery walk)
* Studying these isolated items in Small Chunks (say which chunks and HOW!)
* Cover/Uncover - Cover information– say it to yourself – uncover to check
* Have someone quiz you using study guide, flashcards, practice questions, weekly reviews
* Make up a practice quiz/take it/correct it
* Other (be very specific and be sure it is an ACTIVE strategy)