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|  | **Monday 10/3** | **Tuesday 10/4** | **Wednesday 10/5** | **Thursday 10/6** | **Friday 10/7** |
| **MA, or other relevant standard(s):** |  |  |  |  |  |
| **Content Objective**: *Students will be able to:* | Review test and theory of evolution  | Create Cornell Notes | Create a claim as to whether Lucy should travel or not | Create an OR with evidence to support claim | Understand the importance of tools |
| **Homework:** | 1. Whale reading
 | NoneHistory of Man reading and questions about author’s purpose-Native American saying | CN 16-17  | Finish writing  | Cn 18-19 |

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|  | **Monday** | **Tuesday 10/11** | **Wednesday 10/12** | **Thursday 10/13** | **Friday 10/14** |
| **MA, or other relevant standard(s):** |  |  |  |  |  |
| **Content Objective**: *Students will be able to:* |  Columbus Day | Understand the importance of fire to HE | 1)Determine the difference between fact opinion and reasoned judgment2)Identify fact and opinion in writing |  Day 1-Analyze documents in preparation for a DBQ | Answer first DBQ |
| **Homework:** |  | Reading on Neanderthals (pg. 20-21) | Wikipedia credible sources | Day 1- Reading “New Discoveries” | Finish DBQDid not do CN 22-23 |
|  | **Monday 10/17** | **Tuesday 10/18** | **Wednesday 10/19** | **Thursday 10/20** | **Friday 10/21** |
| **Content Objective**: *Students will be able to:* | -Identify fact/opinion/reasoned judgment-Determine if a source is credible | -Define Ice Age-Create an ITSO | ½ Day | -Define the shift to the Neolithic Age | Create a poster showing the major aspects of Neolithic life |
| **Language Objective:** *Students will be able to:* | Read an article Read an article | Write an ITSO |  | Read and find fact, opinion, reasoned judgment | Write an ITSO |
| **Homework:** | CN 26 and graphic organizer for 27 | CN 28Graphic organizer for 29 |  | GO 30 CN 31 | Review sheet- Skara Brae intro and notes |
|  | **Monday 10/24** | **Tuesday 10/25** | **Wednesday 10/26** | **Thursday 10/27** | **Friday 10/28** |
| **Content Objective**: *Students will be able to:* |  -Create inferences -ID major aspects of a civilization | -Define civilization-Create inferences | -Create a civ-Create inferences | Review for test | Create a civilization |
| **Homework:** | Review sheet- Study Guide | Otzi reading and 3 inferences | Theories on the death of Otzi | Civilization questions | Study |
|  | **Monday 10/31** | **Tuesday 11/1** | **Wednesday 11/2** | **Thursday 11/3** | **Friday 11/4** |
| **Content Objective**: *Students will be able to:* |  Listen to record answers for a video | Test- OR | Test- MC |  | Review DBQ focusing on claim and deep analysis |
| **Homework:** | study |  |  |  | Finish Otzi’s teeth |