**Unit 2: Early Humans**

**Permanent: #5**

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=jhLUU-1-98RB-M&tbnid=BYBU-I95GTnGOM:&ved=0CAUQjRw&url=http://www.sculpturegallery.com/sculpture/australopithecus_skull.html&ei=O_5JUvz5Is6mrQfDgYFw&bvm=bv.53371865,d.bmk&psig=AFQjCNE__ddcd9SJZPrOs5bG3iNC67Ry_A&ust=1380667312277902)

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| **Reading Standards:**  **1. Make inferences from evidence**  **2. Determine Main Idea/ Summary (Cornell Notes)**  **3. Distinguish between Fact / Opinion / Reasoned Judgment**  **4. Determine if a source is credible** |

\*Charles Darwin-

* \*Evolution-
* \*Natural Selection-

Anthropologist/Paleoanthropologist-

Hominids-

* Lucy- *Australopithecus afarensis*-
  + Biped-
* *Homo habilis*-
  + \*Tools-
* *Homo erectus*-
  + \*Fire-

1.

2.

3.

4.

* + Migrate-
* *Homo sapiens neanderthalensis*-
* *Homo sapiens sapiens*-
* \*Ice Age-

\*Otzi-

\*Credible-

* Author’s relationship to text (no definition required)
* Location (no definition required)
* Mostly facts and reasoned judgment (no definition required)

\*Fact-

\*Opinion-

\*Reasoned Judgment-

**From Hunters and Gatherers to Farmers**

Paleolithic Age-

Neolithic Age-

Fertile Crescent-

Domesticate-

Agriculture-

Nomads-

Trade-

\*means not in textbook